

BØRNEfonden Project Proposal

NSP Number	DK031809 & DK033514
TITLE	Didactic materials for 9 schools plus audiovisual materials and novels for an existing library in Mango
COUNTRY	Togo
LOCATION	Kpégno Adja (DU0318) Mango (DU0335)
DONOR	
DEADLINE (Financed no later than..)	
TOTAL COST	52.429 DKK
REQUESTED FINANCE	52.429 DKK
DATE OF APPLICATION	October 2009
START DATE	1 month after the finance is granted
PROJECT DURATION	5 months

1. PROJECT DESCRIPTION

The project consists of two parts:

1.1. Equipping the 9 public primary schools in Kpégno with didactic materials such as dictionaries, maps and geometric materials.

1.2. Equipping the library in the village Mango with audio visual set and novels/books in order to improve the activities in the library. The audiovisual set will be 1 television, 1 CD reader and speaker, 1 parabolic antenna and Records of Past examination papers

2. CONTEXT

2.1. The concerned 9 schools at Development Unity DK 0318 are located in the Plateaux Region, in the Haho District about 131 kilometres from Lome, the capital town, in the Kpegnon Adja canton.

The population is estimated to be about 14,000 inhabitants. The concerned 9 schools have pupils estimated to 3,457.

Kpégnon-Adja is a farming community and people are specialized in the production of maize, sorghum, yams, cassava, beans. Women also do small trading apart from their agriculture duties.

In many school pupils attending a class are way too many. Furthermore the recent decision of the government relating to free education in primary schools has increased the children number per class. In some sectors there are more than 80 pupils in the class, sitting at banks of three or four (one bank is planned to give seat to two pupils), sharing a book among ten pupils to read. Additionally teachers do not have didactic materials to use. Thus the quality of teaching decrease and the children are the first victims of this situation.

2.2. The existing library built by BØRNEfonden in 2006 is located in Mango, a town in Oti Prefecture in the Savannah Region, in the northern part of Togo. The village is situated about 570 kilometres from Lomé, the capital city, in which the national office of BØRNEfonden Togo is placed.

The population is estimated at about 12,000 inhabitants.

3. PROJECT CONTEXT

3.1. The project with didactic materials for 9 schools is in the domain of education.

The schools lack didactic materials. In some schools teachers do not have ruler, compasses, set square that are very important for the lesson of geometric. So these lessons are only theoretically or done with inadequate material. Furthermore, it is difficult to find a dictionary or reading books in many schools of this canton.

Teachers and the local authorities are fully aware of this situation but unfortunately they do not have sufficient means to meet the needs of these schools.

THE RESULTS WE ARE EXPECTING AT THE END OF THE PROJECT ARE:

- Improvement of the teaching
- Increase of the success rate for pupils finishing school

3.2. The project with audiovisual materials for an existing library is also in the domain of education as well as in the domain of child & development.

The library in Mango was equipped with novels and books when it was constructed but unfortunately the number of novels is insufficient and there is a lack of past examination papers which pupils and students who want to prepare better for coming examinations needs and wants. The services and offers at the library do not meet the needs of children and young people.

The local authorities and private people have installed two local radios that give news and sensitisation on several topics such as HIV/AIDS, religion and health. But these radios do not really meet the real needs of children.

THE RESULTS WE ARE EXPECTING AT THE END OF THE PROJECT ARE:

- The improvement of the library services
- The increase of the Library attendance
- Improve some children's capacities and abilities to learn

4. PROBLEM ANALYSIS

4.1. One of the problems of the primary schools of Kpégno Adja is the lack of didactic material. The result of this situation is that each teacher adopted his own teaching methodology. They are less motivated and they try their best to transfer their knowledge the best way they can. Consequently, the success rate decreases and sometimes children are forced to quit the school. The failure of some children at school is not depended on their incapacity to learn but on the lack of understanding the lesson.

4.2. The lack of audiovisual materials and novels is the main problem of the library in Mango. Not many children have the opportunity to have TV at Home. They cannot go out to video club too because they don't have money to buy the ticket. It should also be noticed that the existing video clubs shows films which are not appropriate for children.

As a learning opportunity audio- and visual media are supplying the children's attendance to school very well. And for some children who are not doing well in school this learning opportunity can be the only opportunity. They don't have many hobbies so the library could experience a great increase in the attendance to the library.

With the audio visual set they will know about other culture, the life abroad and a general view on the world. And these pupils will be better able to make the competition with other children from town because they now get more necessarily knowledge from TV, learning materials etc. The implementation of this project will be a great chance for the young population of Mango

5. PROJECT'S OBJECTIVE

5.1.

- Improvement of the quality of teaching in 9 primary schools of Kpégno Adja
- Make lessons more alive, more attractive and more practical for teachers and pupils
- Increase the comprehension of lessons
- Reduce the failure and abandon rate in the DU area

5.2.

- Diversify in the library services
- Improve pupils knowledge
- Increase the library attendance
- Provide materials that will improve the development of the youth
- Awareness on different topics
- Give chance to students to have a general view on the world

6. TARGET POPULATION

6.1. The target group for the didactic materials is the 3,457 pupils and their teachers in the 9 primary schools in Kpégno Adja.

6.2. The target group for the audio-visual set in the library in Mango is the total population in Mango estimated to be around 12,000 inhabitants. In praxis it will of course mainly be the children and youth attending the library.

7. PROJECT STRATEGY

Time plan

The activities will be carried out in four months as soon as the finance is granted:

- Research of financial offers: 1 month
- Making of order and purchase of the didactic materials: 3 months
- Reception ceremony: 1 day
- Controller's confirmation: 1 month

Management

After the finance is granted, the NO Projects Responsible will send letters to societies to request for financial offers for the didactic materials. The society that will be chosen will deliver the materials. For the audio visual set companies specialised in this will be contacted for offers. When the order is made a specialist in Mango or in the nearest town will do the installation.

After the materials are delivered, the reception ceremonies will take place. These ceremonies will involve the local and district authorities of education, pupils' parents committees, school directors and BØRNEfonden DU staff.

All the steps of the project will be controlled by the controller.

8. SUSTAINABILITY

8.1. The project with didactic materials for the 9 schools are secured sustainability by the pupils' parents committees as they are involved in the project. They will follow up the good maintenance of the didactic materials that each school will receive. The family advisor in charge of education will also supervise and control the materials when visiting the schools.

As the BØRNEfonden DU staff organizes a meeting at the end of each term, the staff will continue to sensitize the beneficiaries for the good maintenance of the precious gift they will benefit.

8.2. The project at the existing library has a great chance to succeed because the needs are real and several actors (such as education authorities, parents and teachers and the young people themselves) will be involved during the implementation of the project.

Just after the project is implemented, the staff of the DU and the local authority will supervise the good maintenance of the materials. The librarian will be responsible for the management of these equipments. The Development Unit staff in general and the families' advisor in charge of Child & Development will follow up the activities that will be carried out at the library.

9. PROJECT FINANCE

9.1. Budget didactic materials 9 schools

Items	Price per unit	Total CFA	Total DKK
1. Globe (9)	38.000	342.000	3.882
2. Map of Africa (9)	35.500	319.500	3.627
3. Map of Togo (9)	36.000	324.000	3.678
4. Geometric instruments (18)	7.170	129.060	1.465
5. French dictionaries (9)	21500	193.500	2.196
5. Planisphere (9)	38500	346.500	3.933
6. Human organs plate ("squelette, digestif, respiratoire, dent,..." (9)	45.000	405.000	4.597
Total		2.059.560	23.378
Supervision and follow-up		363.452	4.125
Subtotal requested finance		2.423.012	27.503

9.2. Budget audio visual materials and novels

Items	Price per unit	Total CFA	Total DKK
1 Coloured TV Sharp (screen 34)	550.000	550.000	6.243
1 Parabolic antenna	180.000	180.000	2.043
1 CD reader + speaker (Mini chaine)	276500	276500	3.138
1 Regulator (Binatone)	90.000	90.000	1.022
Accessories (cables, etc.)	50.000	50.000	568
Record of past examination and book	-	300.000	3.405
1 Cupboard		250.000	2.838
20 Purchase of Video CD	5.000	100.000	1.135
Fee for installation of the equipment		50.000	568
Transport of the material		20.000	227
Total		1.866.500	21.187
Supervision and follow-up		329.382	3.739
Subtotal requested finance		2.195.882	24.926

Total requested finance for both projects

Items	Price per unit	Total CFA	Total DKK
Budget 9.1.		2.423.012	27.503
Budget 9.2.		2.195.882	24.926
TOTAL requested finance		4.618.894	52.429

10. Project Period

10.1. Logical Framework for project providing the didactic materials:

Global objective	Improve teaching in 9 primary schools			
Specific objectives	<ul style="list-style-type: none"> • Make lessons more alive, more attractive, and more practical for teachers and pupils • Increase the comprehension of lessons • Reduce the failure and abandon rate in the centre area 			
Key Activities	Indicators	Time plan	Sources of verification	Assumption /risks
Research of technical and financial offers	- 3 Letters are sent to the societies/ book shop to request financial offers - 3 financial offers were received	1 month	Final report Interview	The unavailability of some material when the finance is granted
Making of order and purchase of the didactic materials	All the didactic materials the schools need were purchased	3 months	Controller's confirmation report	
Reception ceremony	1 reception ceremony was held in Kpégno Adja	1 day		
Controller's confirmation	One control is made before the materials were given to the beneficiaries and the pay out was checked	1 month		

10.2. Logical Framework for the project providing audio visual set:

Global objective	Diversify the library services			
Specific objectives	<ul style="list-style-type: none"> • Improve pupils knowledge • Increase the library attendance • Give chance to students to have a general view on the world 			
Key Activities	Indicators	Time plan	Sources of verification	Assumption Risks
Research of financial offers	- 3 Letters are sent to societies that are specialised in audio visual set marketing to request financial offers - 3 financial and offers were received	1 month	Final report Interview Controller's confirmation report	Material price fluctuation
Purchase and installation of the audiovisual set	The library of Mango is equipped with : 1 television 1 CD reader and speaker 1 parabolic antenna Records of Past examination papers	2months		
Reception ceremony	1 reception ceremony was held in the library of mango	1 day		